

PO address	PO Box 65
Phone	40958382
Fax	40958364
Email	gmath8@eq.edu.au
Website	www.tinarooeec.eq.edu.au

## Principal's foreword

### Introduction

This document contains all required data for the 2008 school year.

- The main substance of this report details the visiting student and teacher satisfaction with the programs offered and the way we operate at this centre.
- As we do not have any permanent enrolments this report does not contain NAPLAN data or data related to the retention of Secondary Students.
- Goals that were achieved and were significant in relation to the operation of the centre included: Support for whole cluster curriculum initiatives, development of activities for Interactive Whiteboard, a balanced calendar that places quality before quantity, provision of quality professional development for staff.

### Future outlook

Goals of 2009 include:

- The identification of Essential Learnings associated with our program offerings.
- Support teachers, by providing learning opportunities, to improve Literacy.
- Link all of our programs to strands of Sustainable Living.
- Continue to embrace Interactive Whiteboard technology.
- Provide understand of 5<sup>th</sup> Pedagogy for visiting teachers.

## Our centre at a glance

### School Profile

Total student enrolments for this school: Not applicable – visitors only to this centre

Year levels offered: Prep to Yr 12

### Curriculum offerings

#### Our distinctive curriculum offerings

- Environmental Education: Aspects of Sustainable Living including Waste, Water and Energy Management and understanding the importance of Biodiversity.
- Outdoor Education: Includes Canoeing, Ropes, Group Challenges, Abseil and Wilderness Camps – special emphasis on programs for Secondary students assisting with Certificate Courses in Outdoor Recreation.
- Leadership programs for Primary students.

#### Extra curricula activities

- Not applicable

#### How computers are used to assist learning

- Students are required to complete pre and post visit activities from our website.
- Teachers are given guidance in formulating programs through our website.
- Students are required to use computer technology for our Interactive Whiteboard.

### Social climate

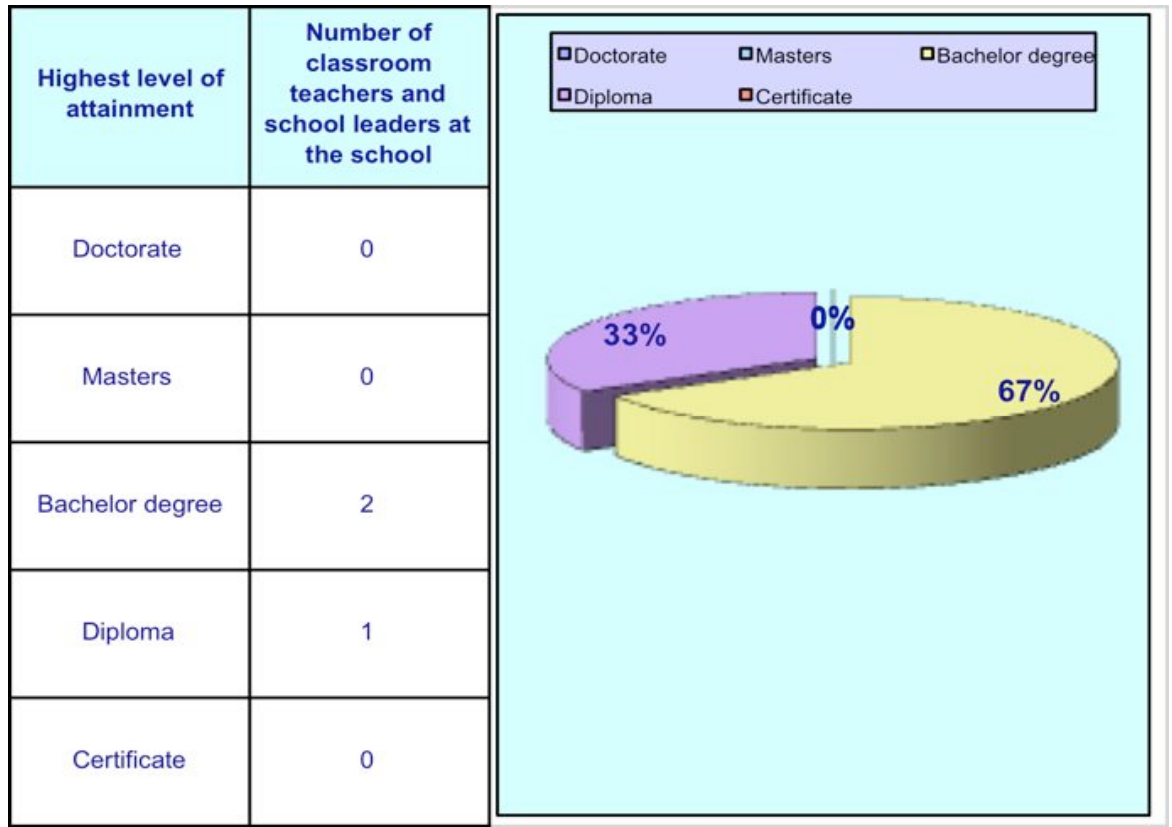
- As we do not have a permanent enrolment we cannot comment on the social status of our clientele. We have a wide range of students from all levels of socio-economic climates. Our clients include students from Aboriginal communities in the Gulf and Cape.
- Our online satisfaction survey forms from visiting students, teachers and parents indicates a very high level of satisfaction with the teaching and learning happening here at this centre. Students indicate that they feel safe, enjoy the programs offered and understand better about caring for our environment following their visits to this centre.

### Involving parents in their child's education.

- Parents are invited to assist with the programs here at the centre for both Day Visit and Residential Programs. They are also invited to submit their thoughts and satisfaction with the programs that they view while here at our centre. Again our Satisfaction Surveys show a very high level of contentment with the programs that we teach and the way we teach here at the centre.

## Our staff profile

### Qualifications of all teachers.



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$5690 .
- The major professional development initiatives are as follows:
  - Working together on Vertical Rescue Techniques (for Abseil and High Ropes)
  - Inservice with classroom teachers in preparation for school camps and day visits
  - Working with local teachers in this cluster of schools on preparation of Units of Work.
- The involvement of the teaching staff in professional development activities during 2008 was 100 %.

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 100% in 2008.

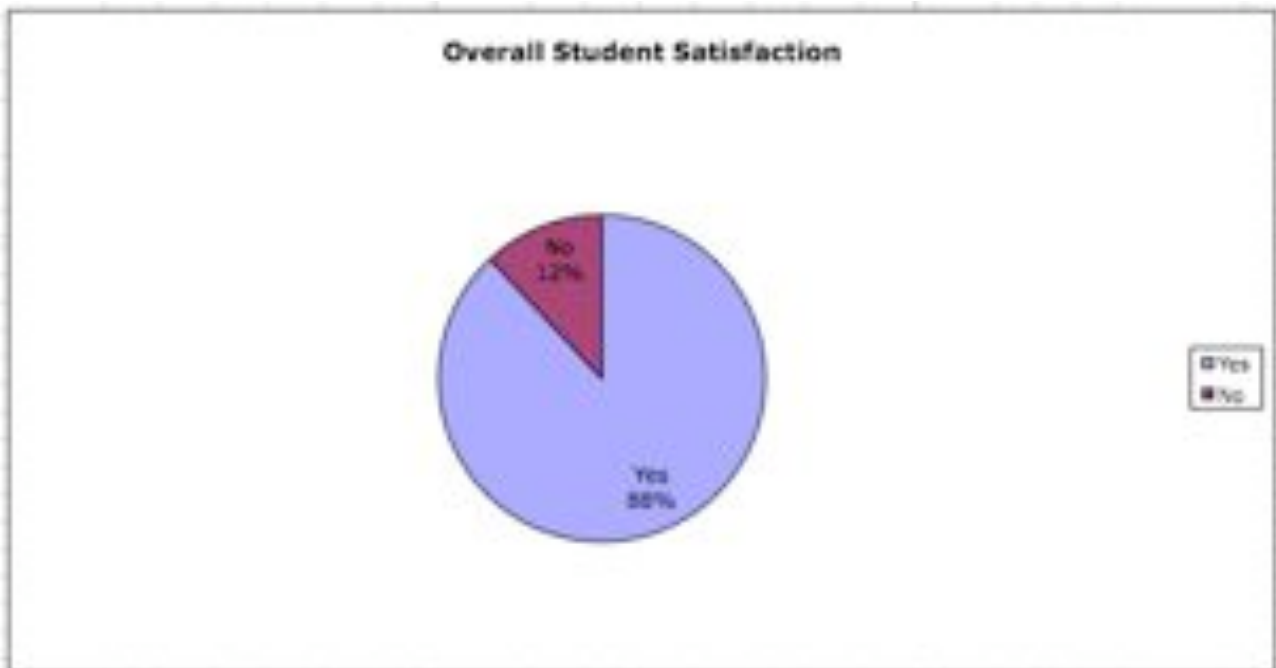
### Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 100% of staff were retained by the school for the entire 2008.

## Satisfaction of our Clients

### Student satisfaction with our centre

<b>Tinaroo EEC Overall Student Satisfaction 2008</b>		<b>Y</b>	<b>N</b>
<b>1</b>	Did you use our website to help you prepare yourself for camp/day excursion?	83.2%	16.8%
<b>2</b>	Were you satisfied that the website helped you prepare for your camp/day visit ?	81.1%	18.9%
<b>3</b>	Since your camp/day excursion, have you changed your ideas and practices in how you view and use the environment?	83.6%	16.4%
<b>4</b>	Do you think your camp/day excursion activities , have helped to make you a better person in some way?	86.1%	13.9%
<b>5</b>	Do you think your camp/day excursion activities, have helped you to work together better with a group?	95.8%	4.2%
<b>6</b>	Do you think that you felt safe and were looked after by the Centre Staff?	98.3%	1.7%



# Satisfaction of our Clients

<b>Tinaroo EEC Overall Teacher Satisfaction 2008</b>		Very Satisfied	Satisfied	Neutral 50/50	Dissatisfied	Very Dissatisfied	Didn't use
Thinking back over the camp, generally, how satisfied are you...							
1	...that the familiarisation day was effective in preparing you for your camp/day excursion?	86.7%	13.3%	0.0%	0.0%	0.0%	0.0%
2	...that the guidelines on the website were effective in preparing you and your fellow teachers for their camp/day excursion?	79.2%	20.8%	0.0%	0.0%	0.0%	0.0%
3	...that the pre visit activities on the website were effective in preparing the students for their camp/day excursion?	81.4%	18.6%	0.0%	0.0%	0.0%	0.0%
4	...that the centre teaching staff provided you with adequate assistance in formulating the program for your camp/day excursion?	91.2%	7.0%	0.0%	1.8%	0.0%	0.0%
5	...that the on site induction program (when you arrived) for teachers, supervising parents and students provided sufficient information for everyone to feel welcome and set a responsible but relaxed atmosphere for the camp/day excursion?	84.2%	15.8%	0.0%	0.0%	0.0%	0.0%
6	...that the camp/day excursion provided you personally with experiences that were positive, memorable and worthwhile?	86.0%	7.0%	0.0%	0.0%	0.0%	0.0%
7	...that you were able to be involved in the activities?	89.5%	8.8%	1.8%	0.0%	0.0%	0.0%
8	...that the quality of the teaching provided by the centre staff was of a high standard?	87.7%	12.3%	0.0%	0.0%	0.0%	0.0%
9	...that the activities offered suited the level and ability of the students?	91.2%	8.8%	0.0%	0.0%	0.0%	0.0%
10	...that the students achieved most of the outcomes you expected them to?	78.2%	21.8%	0.0%	0.0%	0.0%	0.0%
11	...that the activities offered assisted you to achieve school based outcomes?	82.3%	15.8%	1.8%	0.0%	0.0%	0.0%
12	...that the activities the students participated in were effective in developing/enhancing attitudes in caring for our environment?	89.5%	10.5%	0.0%	0.0%	0.0%	0.0%
13	...that the centre staff provided a supportive and safe learning environment?	95.5%	3.5%	0.0%	0.0%	0.0%	0.0%
14	...that your pupils were given adequate support and instruction to complete activities safely?	94.7%	5.3%	0.0%	0.0%	0.0%	0.0%
15	...that the centre's facilities and equipment were functional and safe?	94.7%	5.3%	0.0%	0.0%	0.0%	0.0%

